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*Estd. -1971*

Ref. No……………………                                   Date:………………………

## Analysis report on Students' feedback
### SESSION: 2022-2023

Students' feedback has a significant contribution for enhancing the quality and the betterment of student-learning experiences. Considering the importance of students' role in assessing the relevance of the curriculum, all the departments of the college collected the feedback through MCQ questionnaire. The feedback on curriculum has been collected on the basis of the following parameters:

1) Scope and extent of the syllabus
2) Applicability and relevance of the syllabus
3) Learning human values through course content
4) Completion of the syllabus in the classroom
5) Teachers' delivery in the classroom
6) Use of ICT for classroom delivery
7) Satisfaction with teaching with soft or life skills-orientations
8) Satisfaction with job-oriented training programmes or IT skill education

The following responses from the students have been received and later all the responses have been analyzed and the necessary action were taken to strengthen the quality of teaching-learning and to look for opportunities to enhance the teaching-learning ambience of the college. From feedback analysis it has been observed that most of the parameters were answered by students with positive approach. In following, Bar diagrams are shown for each response. Students' responses were categorized in gender basis. Most of the students gave their feedback with positive intent of learning and more focused in career-based education. Teaching with soft or life skills-orientations and IT skill education is the major attraction of them.
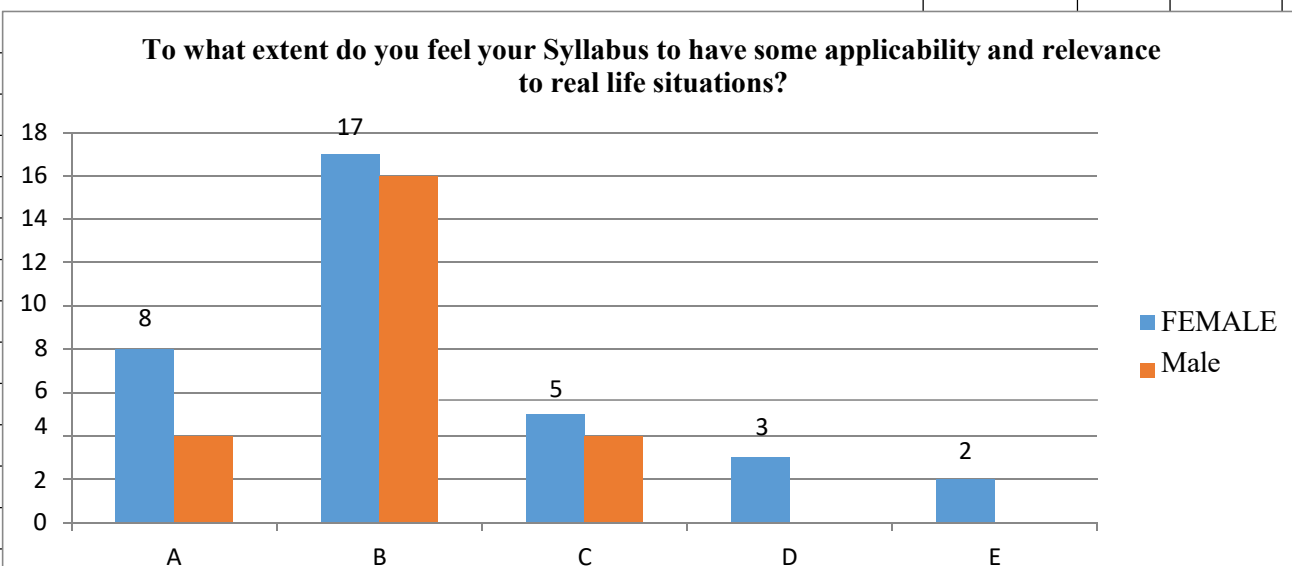
# Students Feedback Responses

| Semester | (All) | | | |
|---|---|---|---|---|
| | | | | |
| **Count of Student Name** | **Gender** | | | |
| **How do you rate the scope and extent/wideness of the Syllabus?** | **FEMALE** | **Male** | **Grand Total** | |
| A Very Good | 6 | 5 | 11 | |
| B Good | 20 | 15 | 35 | |
| C Medium | 7 | 3 | 10 | |
| D Bad | 2 | 1 | 3 | |
| **Grand Total** | **35** | **24** | **59** | |



How do you rate the scope and extent/wideness of the Syllabus?
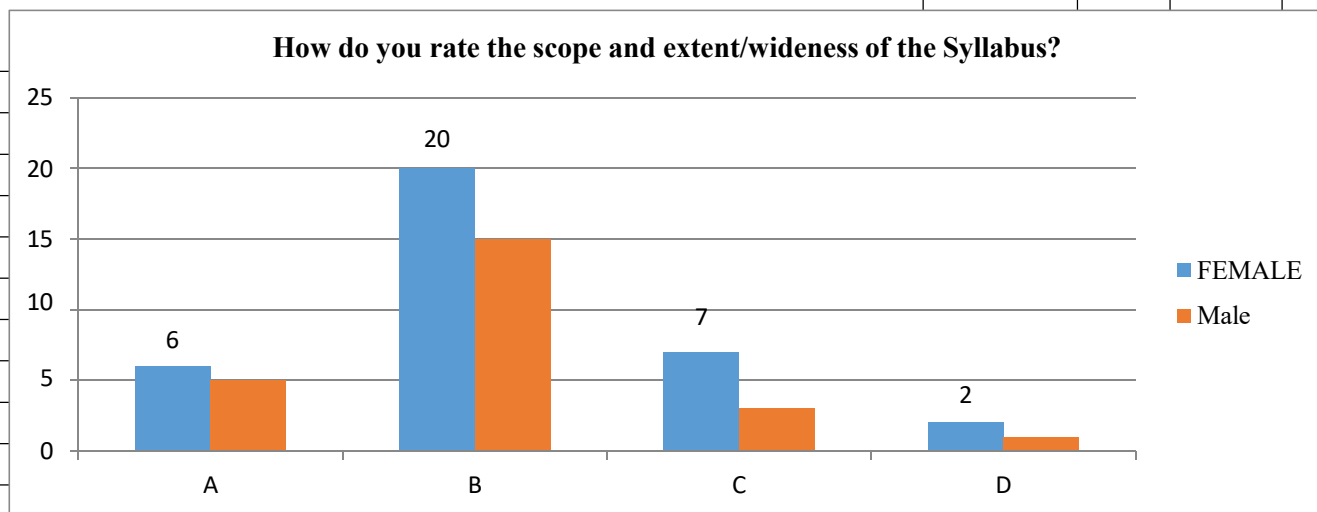
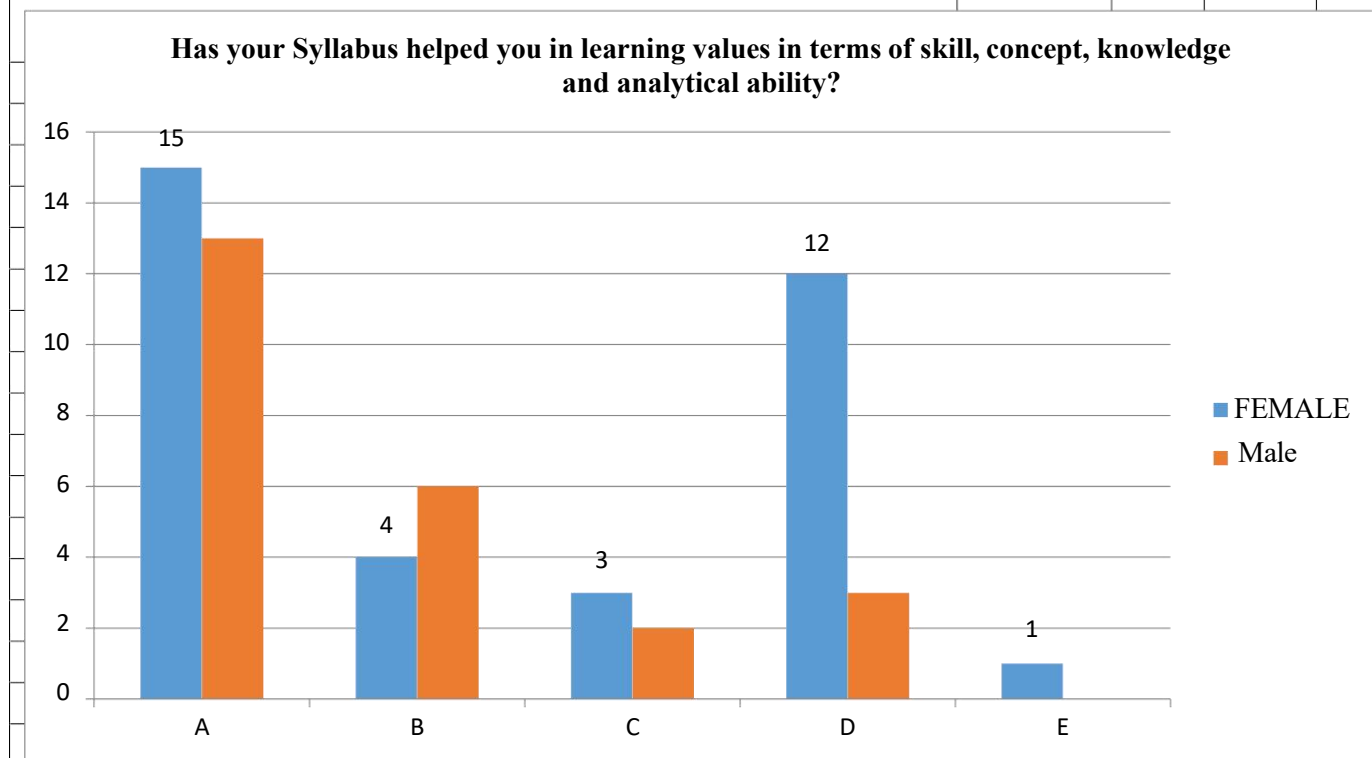| Semester | (All) | | | |
|---|---|---|---|---|
| | | | | |
| **Count of Student Name** | **Gender** | | | |
| **To what extent do you feel your Syllabus to have some applicability and relevance to real life situations?** | **FEMALE** | **Male** | **Grand Total** | |
| A Very Good | 8 | 4 | 12 | |
| B Good | 17 | 16 | 33 | |
| C Medium | 5 | 4 | 9 | |
| D Bad | 3 | | 3 | |
| E Very Poor | 2 | | 2 | |
| **Grand Total** | **35** | **24** | **59** | |



To what extent do you feel your Syllabus to have some applicability and relevance to real life situations?

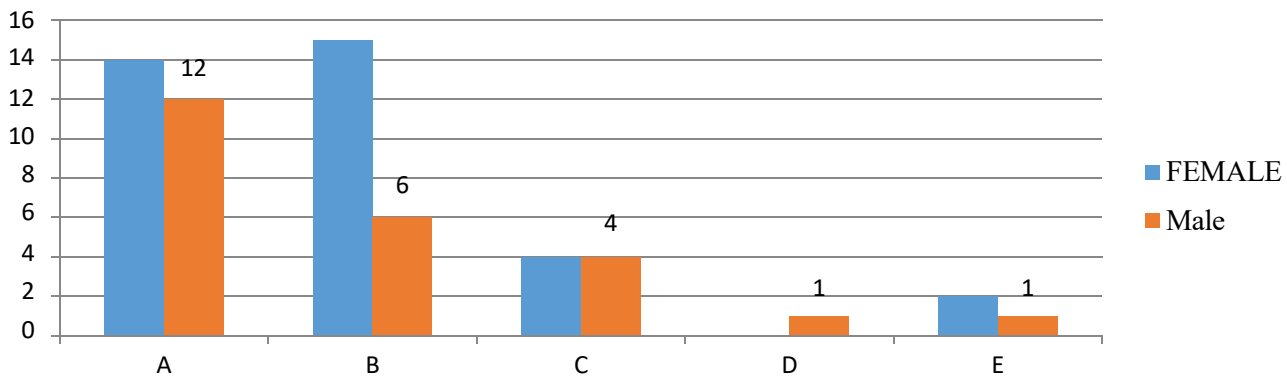| Semester | (All) | | | |
|---|---|---|---|---|
| | | | | |
| **Count of Student Name** | **Gender** | | | |
| **Has your Syllabus helped you in learning values in terms of skill, concept, knowledge and analytical ability?** | **FEMALE** | **Male** | **Grand Total** | |
| A Always | 15 | 13 | 28 | |
| B Almost Always | 4 | 6 | 10 | |
| C Often | 3 | 2 | 5 | |
| D Some Times | 12 | 3 | 15 | |
| E Never | 1 | | 1 | |
| **Grand Total** | **35** | **24** | **59** | |



Has your Syllabus helped you in learning values in terms of skill, concept, knowledge and analytical ability?

| Semester | (All) | | | |
|---|---|---|---|---|
| | | | | |
| **Count of Student Name** | **Gender** | | | |
| **How much of the syllabus was covered in the class?** | **FEMALE** | **Male** | **Grand Total** | |
| A 85 -100% | 14 | 12 | 26 | |
| B 70-84 % | 15 | 6 | 21 | |
| C 55-69 % | 4 | 4 | 8 | |
| D 30-54 % | | 1 | 1 | |
| E Below 30 % | 2 | 1 | 3 | |
| **Grand Total** | **35** | **24** | **59** | |

**How much of the syllabus was covered in the class?**



| Semester | (All) | | |
|---|---|---|---|
| | | | |
| **Count of Student Name** | **Gender** | | |
| **How well were the teachers able to communicate?** | **FEMALE** | **Male** | **Grand Total** |
| A Always Effective | 27 | 22 | 49 |
| B Sometimes Effective | 6 | | 6 |
| C  Just satisfactorily | | 1 | 1 |
| E Very poor communication | 2 | 1 | 3 |
| **Grand Total** | **35** | **24** | **59** |

**How well were the teachers able to communicate?**
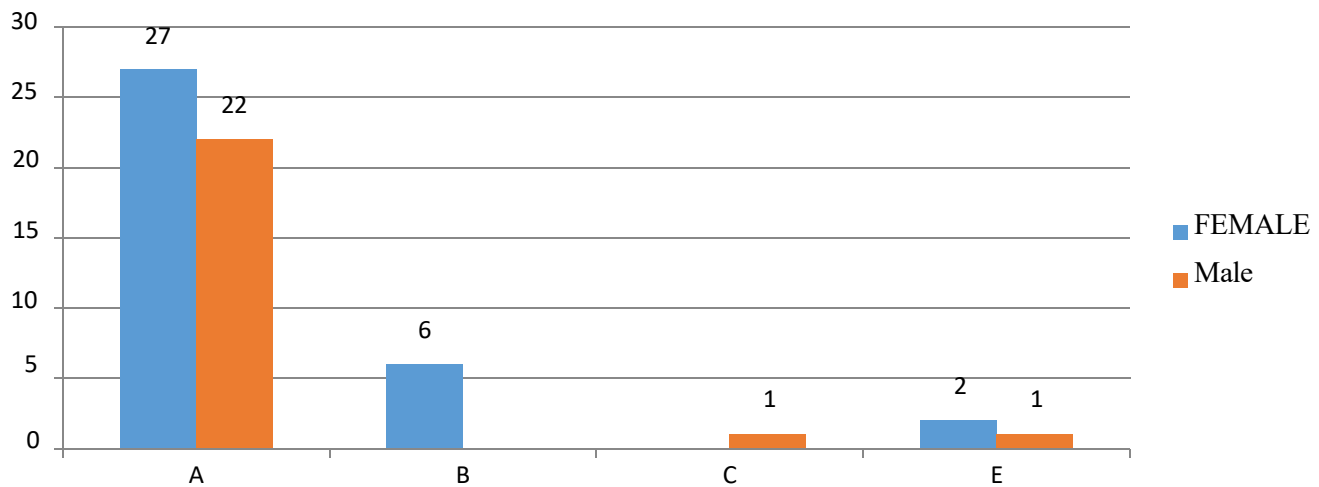


| Semester | (All) | | |
|---|---|---|---|
| | | | |
| **Count of Student Name** | **Gender** | | |
| **What percentage of teachers used ICT tools such as LCD projector, Multimedia, etc. while teaching.** | **FEMALE** | **Male** | **Grand Total** |
| A  Above 90% | 1 | | 1 |
| B 70 – 89% | 8 | 6 | 14 |
| C 50 – 69% | 6 | 5 | 11 |
| D 30 – 49% | 9 | 7 | 16 |

| | | | |
|---|---|---|---|
| E Below 30% | 11 | 6 | 17 | |
| **Grand Total** | **35** | **24** | **59** | |

**What percentage of teachers used ICT tools such as LCD projector, Multimedia, etc. while teaching.**



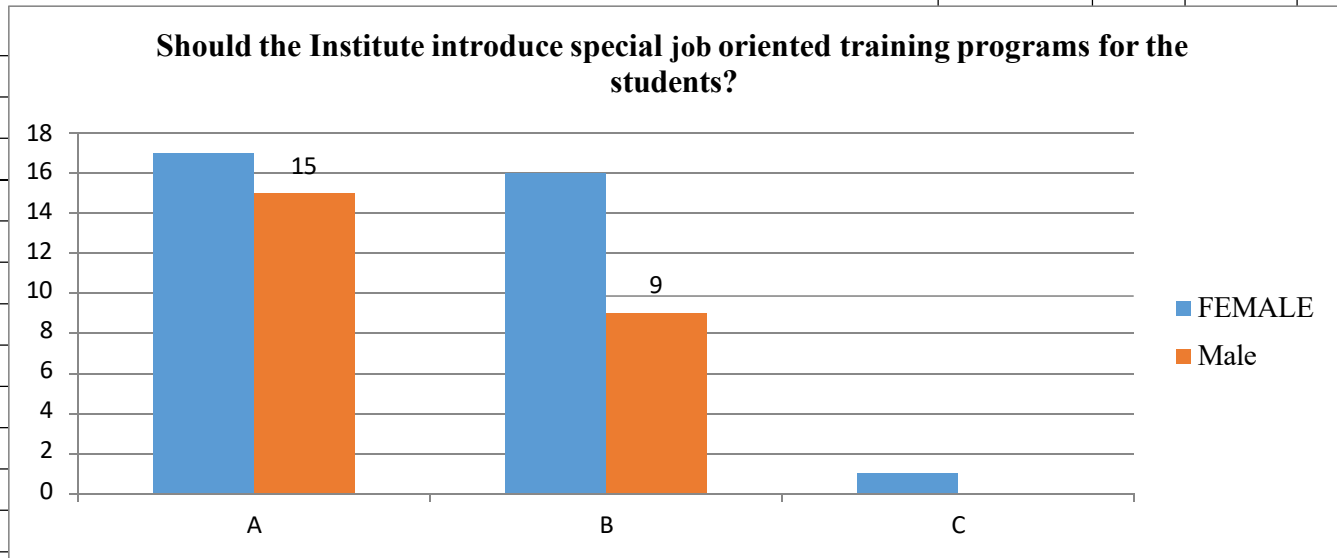| Semester | (All) | | | |
|---|---|---|---|---|
| | | | | |
| **Count of Student Name** | **Gender** | | | |
| **Efforts were made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.** | **FEMALE** | **Male** | **Grand Total** | |
| A To a great extent | 5 | 5 | 10 | |
| B Moderate | 26 | 14 | 40 | |
| C Somewhat | | 1 | 1 | |
| D Very little | 3 | 4 | 7 | |
| E Not at all | 1 | | 1 | |
| **Grand Total** | **35** | **24** | **59** | |

**Efforts were made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**
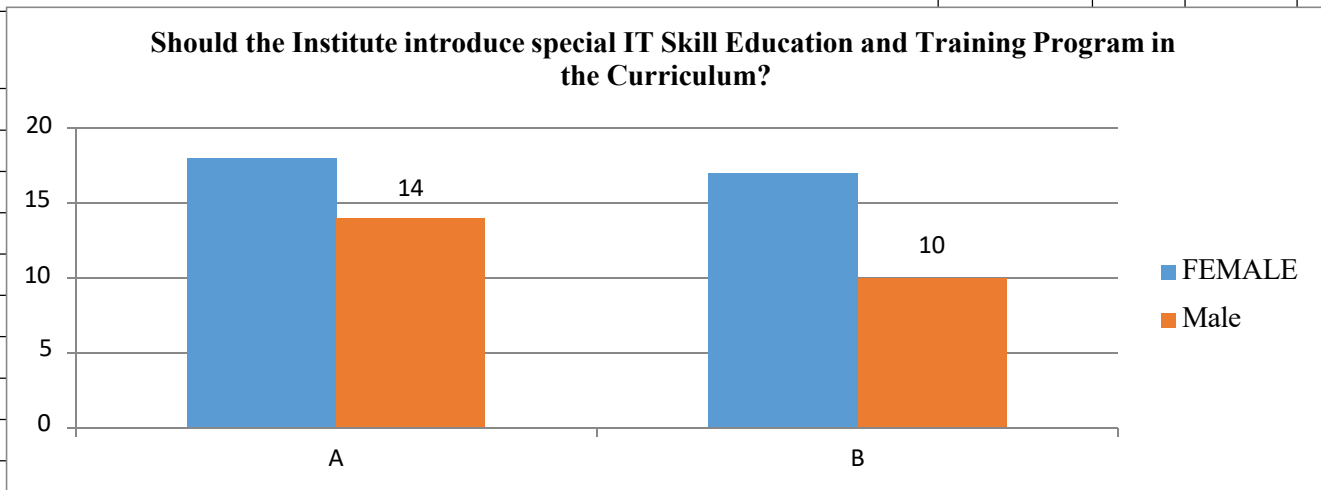


| Semester | (All) | | | |
|---|---|---|---|---|

| Count of Student Name | Gender | | | |
|---|---|---|---|---|
| **Should the Institute introduce special job oriented training programs for the students?** | **FEMALE** | **Male** | **Grand Total** | |
| A Very much needed | 17 | 15 | 32 | |
| B  Needed | 16 | 9 | 25 | |
| C Not needed | 1 | | 1 | |
| **Grand Total** | **34** | **24** | **58** | |

**Should the Institute introduce special job oriented training programs for the students?**



| Semester | | (All) | | |
|---|---|---|---|---|

| Count of Student Name | Gender | | | |
|---|---|---|---|---|
| **Should the Institute introduce special IT Skill Education and Training Program in the Curriculum?** | **FEMALE** | **Male** | **Grand Total** | |
| A Very much needed | 18 | 14 | 32 | |
| B Needed | 17 | 10 | 27 | |
| **Grand Total** | **35** | **24** | **59** | |

**Should the Institute introduce special IT Skill Education and Training Program in the Curriculum?**